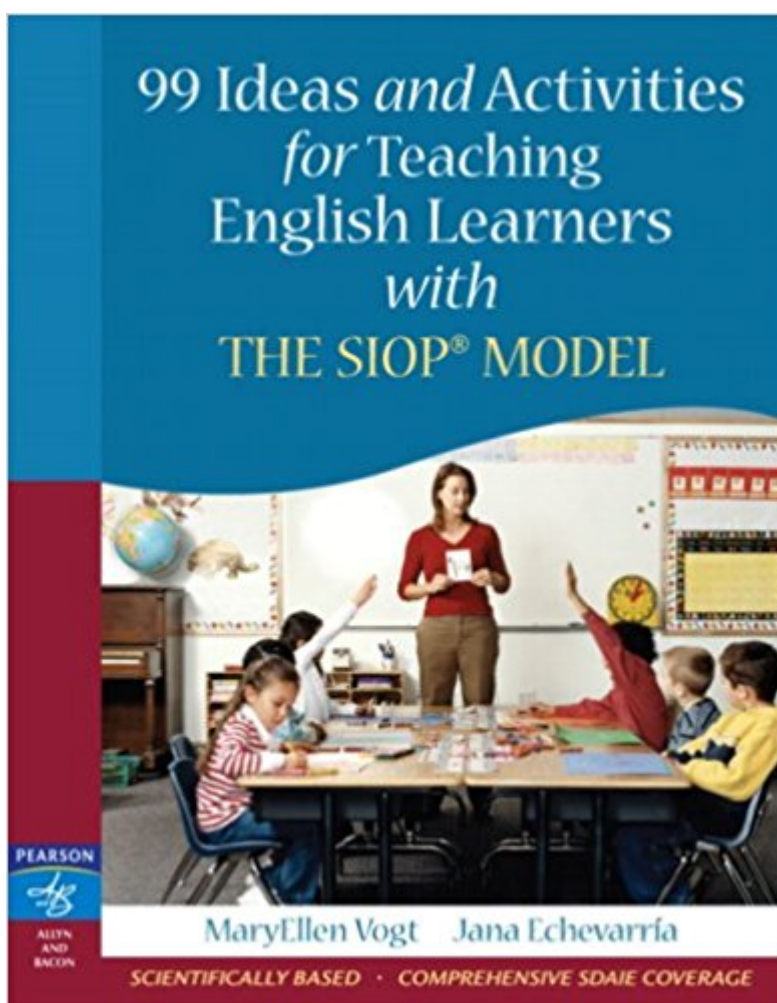


The book was found

99 Ideas And Activities For Teaching English Learners With The SIOP Model



Synopsis

The Perfect Companion to Making Content Comprehensible for English Learners: The SIOP® Model!!! This long-awaited new book by acclaimed authors MaryEllen Vogt and Jana Echevarria offers research-based, SIOP®-tested techniques for lessons that include the eight SIOP® components. The 99 ideas and activities in this book include a few familiar techniques that have been shown to be especially effective for ELLs, as well as many new ideas for SIOP® teachers. All promote student-to-student and teacher-to-student interaction and involvement proven to be so necessary for English language acquisition and content development. This book is surely to become an indispensable resource for teachers of English learners. Overwhelming response from reviewers! “[T]he strategies in [the book] are useful for any classroom teacher. It supports everything teachers learn in SIOP in a concrete, easy-to-follow format. While obviously it would be best to use in conjunction with the SIOP model, some of the strategies could also be used in isolation to improve teaching practice as well. Teachers are always looking for ways to “beef up” their classroom instruction—this book gives them what they want!

“This book would help to answer so many of the questions that teachers have about how to enhance their teaching. This textbook would be a welcome addition to our program and would be one of those books that teachers would keep and use for a long time after they complete their graduate course work.”

•Julia S. Austin, University of Alabama at Birmingham

What makes 99 Ideas and Activities for Teaching English Learners with the SIOP® Model a must-have? Offers step-by-step directions and examples of content and language objectives for all ideas and activities. Provides use-tomorrow ideas and activities for implementing the eight components of the SIOP® Model. Includes 12 sample lesson plans that illustrate how a particular activity can be effective for ALL students, and all of these sample lessons are adapted for both elementary and secondary students. Features classroom-ready content and language objectives for all relevant activities.

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Customer Reviews

Vogt & Echevarria 99 Ideas and Activities for Teaching English Learners with the SIOP[®] Model, 1/e ISBN: 0-205-52106-1 [The Perfect Companion to Making Content Comprehensible for English Learners: The SIOP[®] Model!!!!](#) [This long-awaited new book by acclaimed authors MaryEllen Vogt and Jana Echevarria offers research-based, SIOP[®]-tested techniques for lessons that include the eight SIOP[®] components. The 99 ideas and activities in this book include a few familiar techniques that have been shown to be especially effective for ELLs, as well as many new ideas for SIOP[®] teachers.](#) [All promote student-to-student and teacher-to-student interaction and involvement proven to be so necessary for English language acquisition and content development.](#) [This book is surely to become an indispensable resource for teachers of English learners.](#) [Overwhelming response from reviewers!](#) [“\[T\]he strategies in \[the book\] are useful for any classroom teacher. It supports everything teachers learn in SIOP in a concrete, easy-to-follow format. While obviously it would be best to use in conjunction with the SIOP model, some of the strategies could also be used in isolation to improve teaching practice as well. Teachers are always looking for ways to “beef up” their classroom instruction—this book gives them what they want!](#)

[Karen Fichter, Zebulon GT Magnet Middle School, NC](#) [“This book would help to answer so many of the questions that teachers have about how to enhance their teaching. This textbook would be a welcome addition to our program and would be](#)

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Deborah J. Short is a professional development consultant and a senior research associate at the Center for Applied Linguistics in Washington, DC. She co-developed the SIOP® Model for sheltered instruction and has directed national research studies on English language learners funded by the Carnegie Corporation, the Rockefeller Foundation, and the U.S. Dept. of Education. She recently chaired an expert panel on adolescent ELL literacy. As the director of Academic Language Research & Training, Dr. Short provides professional development on sheltered instruction and academic literacy around the U.S. and abroad. She has numerous publications, including the SIOP® book series and five ESL textbook series for National Geographic/Hampton-Brown. She has taught English as a second/foreign language in New York, California, Virginia, and the Democratic Republic of Congo.

Jana Echevarría is a Professor Emerita at California State University, Long Beach. She has taught in elementary, middle, and high schools in general education, special education, ESL, and bilingual programs. She has lived in Taiwan, Spain and Mexico. An internationally known expert on second language learners, Dr. Echevarría is a Fulbright Specialist. Her research and publications focus on effective instruction for English learners, including those with learning disabilities. Currently, she is Co-Principal Investigator with the Center for Research on the Educational Achievement and Teaching of English Language Learners (CREATE) funded by the U.S. Department of Education, Institute of Education Sciences (IES). In 2005, Dr. Echevarría was selected as Outstanding Professor at CSULB.

MaryEllen Vogt, Ed.D., is Professor Emerita of Education at California State University, Long Beach. MaryEllen has been a classroom teacher, reading specialist, special education specialist, curriculum coordinator, and university teacher educator. She received her doctorate from the University of California, Berkeley, and is a co-author of fifteen books, including *Reading Specialists and Literacy Coaches in the Real World* (3rd ed., 2011) and the

SIOP® book series. Her research interests include improving comprehension in the content areas, teacher change and development, and content literacy and language acquisition for English learners. She was inducted into the California Reading Hall of Fame, received her university's Distinguished Faculty Teaching Award, and served as President of the International Reading Association in 2004-2005.

I was required to take an ELL course a few years ago. This course focused on the SIOP method and used *Making Content Comprehensible for English Learners: The SIOP Model (3rd Edition) (SIOP Series)* as its textbook. I purchased the book that is being reviewed because I felt it would be a good companion to the original. Well, I was right. This book has so many wonderful, practical ideas that I can use throughout the school year. Not only will I use these ideas for my ELL students, but for all my students as well. I particularly like the numerous ways to build background before teaching a new topic. This is an area which is so important but many teachers tend to overlook. I recommend this book and the SIOP method for any teacher who has ELL students in the classroom and must comply with state requirements.

This book is overflowing with ideas. I bought this book to help me complete my ESOL certification. I will use it for reference and lesson planning for many years to come.

Purchased for my professional library. Great resource to have.

An easy read and outstanding teaching strategies. An invaluable resource for teachers to keep on their bookshelves. The strategies that are suggested in this book are practical and will keep the students engaged.

I hate reading but this book is well laid out and has really good strategies/ideas that you can use for ELLs and native speakers. Buy don't rent you will want to keep it.

Good, but very repetitive. Wouldn't really go so far as to say there were 99 unique ideas and activities; more like a handful that were modified in a few different ways. Overall organization of the book can be a little hard to follow at times.

I bought this book to go with a 5-day, 45-clock-hour SEI course. We've actually done some of the

activities in class and the majority require planning, but not too much prep time. The book is well-written and organized in a logical fashion. A good resource for teachers who deal with a lot of ELL students (like here in central AZ.)

This book is a great tool! It gives you many ideas and lessons to teach ESL or students in special education. I'm working on my Master's degree for special education and my professor strongly recommended this book. Also I'm teaching students with autism and a basic reading elective. 99 ideas has been useful for my students.

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